

Wonderful World

Sam Cooke

[C/Am/|C/Am/] [Pause after first chord in each line]

Don't know much about [Am] history

[F] Don't know much bi-[G7]-ology

[C] Don't know much about [Am] science book

[F] Don't know much about the [G7] French I took

[C] But I do know that [F] I love you

[C] And I know that if you [F] love me too

What a [G] wonderful [F] world this would [C///] be

[C] Don't know much about ge-[Am7]-ography

[F] Don't know much trigo-[G7]-nometry

[C] Don't know much [Am] algebra

[F] Don't know what a slide [G7] rule is for

[C] But I do know one and [F] one is two

[C] And if this one could [F] be with you

What a [G7] wonderful [F] world this would [C///] be

Now [G7] I don't claim to [C] be an A student

[G7] But I'm trying to [C] be

For [D7] maybe by being an [C] A student baby

[D7] I can win your [G7] love for me

[C] Don't know much about [Am] history

[F] Don't know much bi-[G7]-ology

[C] Don't know much about [Am] science book

[F] Don't know much about the [G7] French I took

[C] But I do know that [F] I love you

[C] And I know that if you [F] love me too

What a [G] wonderful [F] world this would [C] be

[C] La ta ta ta ta ta [Am] history

[F] Ooh ooh ooh ooh [G7]-ology

[C] La ta ta ta ta ta [Am] science book

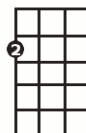
[F] Ooh ooh ooh ooh ooh [G7] French I took

[C] But I do know that [F] I love you

[C] And I know that if you [F] love me too

What a [G7] wonderful [F] world this would be [C G7 C]

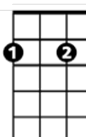
Am



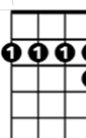
C



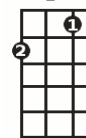
D7



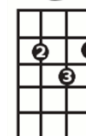
D7



F



G



G7

